Judgments of Learning Facilitate Cued-Recall of Single and Double Semantically Mediated Word Pairs

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Word Count: 8860

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**Declarations**

**Ethics Approval:** The reported studies were approved by the University of Southern Mississippi Institutional Review Board (Protocol #IRB-19-429) and the Institutional Review Board at Midwestern State University (Protocol #22101701). Informed consent was obtained for all participants.

**Competing Interests:** The authors report no conflicts of interest.

**Authors Contributions:** NPM contributed to conceptualization, experiment programming, data analysis, and primary writing. MJH contributed to conceptualization and writing edits.

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**Data Availability:** Study materials, data files, and R code used for analyses have been made available via OSF (https://osf.io/p8wme/).